



REACHING EVERY STUDENT ACADEMICALLY AND BEHAVIORALLY

ST Math is an effective tool to support Multi-tiered Systems of Support (MTSS), Response to Intervention (RTI), and Positive Behavior Intervention Supports (PBIS) models.

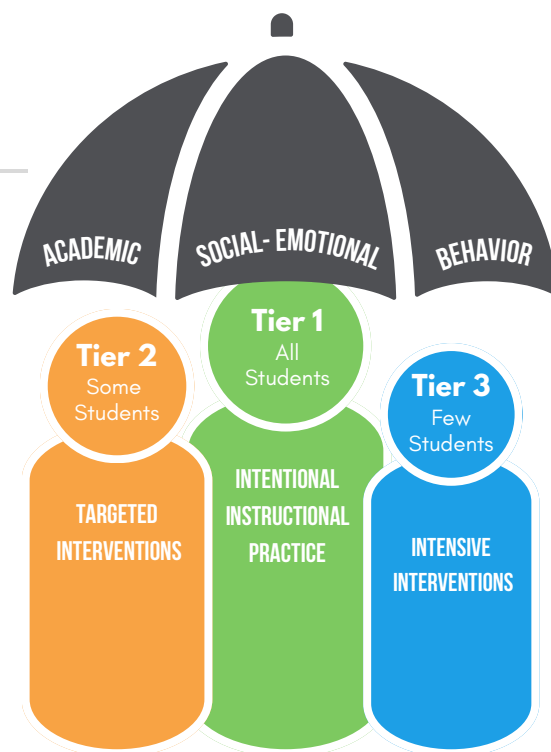
ST Math provides a research-proven approach for both prevention (Tier 1) and intervention (Tiers 2 and 3). Blending individualized, 1:1 student learning in the uniquely accessible digital content with conventional teacher-facilitated classroom instruction, ST Math engages all students in problem solving and developing deep, conceptual understanding.

PBIS and Social Emotional Learning

Embedded into ST Math:

- ✓ Accessible for all students
- ✓ Increases students confidence
- ✓ Fosters growth mindset
- ✓ Develops problem solving
- ✓ Establishes a safe learning environment

Multi-tiered Systems of Support (MTSS)



ST MATH TOOLS AND RESOURCES

Tier 1: ST Math Complements Core Instruction

- **Journey:** Grade-level content for all students
- **Puzzle Talks:** Student-led academic discourse

Tier 2 and Tier 3:

ST Math Used During Designated Intervention Time

- **Data Reporting:** Reports for monitoring
- **Tracking Tools:** Promote student ownership of learning
- **Action Plans:** Create data-driven plans
- **Facilitation Guides:** For one-to-one instruction
- **Assignments:** Personalize instruction for individual students
- **Assessment Support Tool:** Add-on for districts using NWEA® (MAP® Growth) or other compatible assessment providers
- **Tutoring:** Self-paced online tutoring supports independent learning

Designated Intervention Time

Explore How ST Math Supports Your MTSS Model
stmath.com/demo



Boost Student Achievement with ST Math

A proven, ESSA Tier I and SBRI-aligned program that works for every learner.

What SBRI Requires:

- ✓ Grounding in rigorous scientific research
- ✓ Measurable evidence of effectiveness
- ✓ Systematic implementation and progress monitoring
- ✓ Application within tiered support systems (RTI/MTSS)



How ST Math Meets These Criteria

- ✓ **Research-Based:** Backed by peer-reviewed studies and randomized controlled trials, showing statistically significant gains for diverse learners.
- ✓ **Measurable Outcomes:** Built-in progress monitoring with actionable data for educators.
- ✓ **Tiered Support:** Flexible use across RTI/MTSS—universal, targeted, and intensive interventions.
- ✓ **Fidelity of Implementation:** Professional development, coaching and guides to ensure consistent success.

Evidence of Effectiveness

Independent studies meeting ESSA Tier I evidence standards demonstrate that schools using ST Math achieve statistically significant improvements on standardized math assessments. Because of its rigorous research base and wide applicability, ST Math qualifies as a scientific, research-based intervention under federal guidelines.

Students Across All Groups Who Use ST Math Have Higher State Scores

