

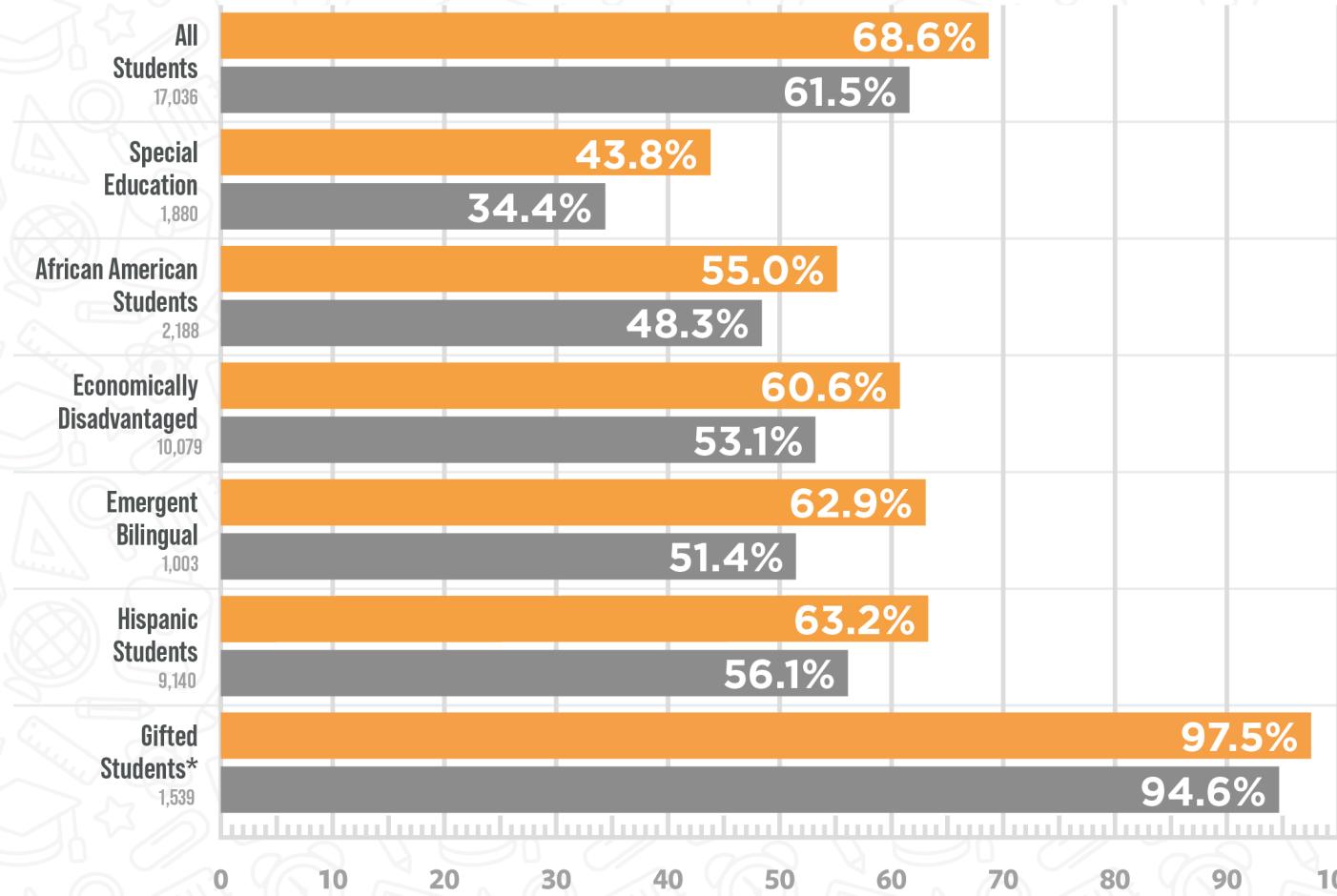
# STAAR Math Performance for Students Using ST Math

HB 1416 APPROVED



**ST Math**  
Created by MIND Education

## Students Across All Groups Who Use ST Math Score Higher on 2025 STAAR



### Students scoring Meets or Masters on 2025 STAAR

Students using ST Math completed >1,500 puzzles (\* % Gifted scoring Masters with 2,500 puzzles completed)

■ Texas Students using ST Math

■ Matched Comparison Group

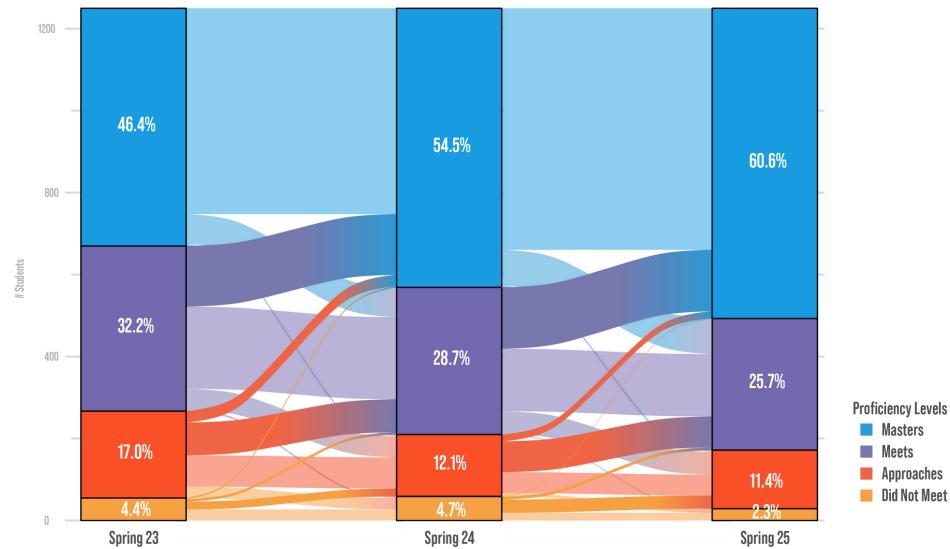
To learn more about ST Math outcomes,  
visit [mindeducation.org/research/equity-and-outcomes](https://mindeducation.org/research/equity-and-outcomes)



## Consistent Use of ST Math Continues to Elevate 'Meets' and Nearly Eliminates 'Did Not Meet'

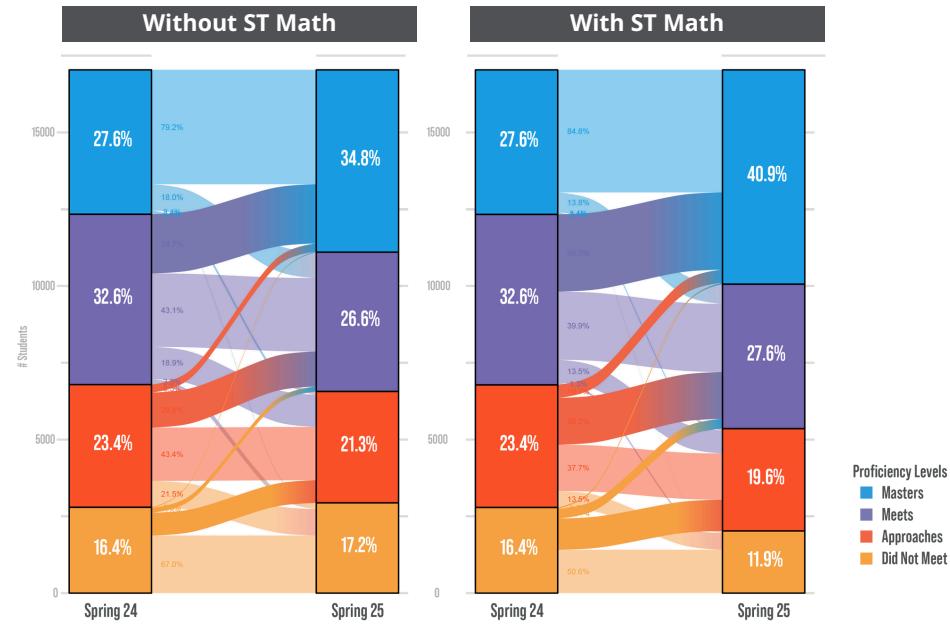
Students Using in Grades 3 and 4 and 5 Achieve Higher Performance Levels

**With ST Math:  $\geq 1500$  Puzzles Per Year (4,500 Over 3 Years)**



**Proven Repeatability:**  
Students using ST Math for three consecutive years have shown growth at all Performance Levels, with only 2.3% remaining at the 'Did Not Meet' level.

## ST Math Drives Student Math Performance Across All Levels



**With ST Math students are moving ahead!**

In 2024-25, **22.1%** of students using ST Math jumped one or more performance levels - **over three times** the rate of students without ST Math.

MIND's visual approach to math learning empowers students to grow **across every performance levels**.