

TEKS-aligned and approved by the Texas State Board of Education, ST Math Texas supports any core curriculum, including Bluebonnet Learning, delivering proven results while building the problem-solving skills students need for success.

stmath.com/texas



Built for how students learn.
Proven in Texas classrooms.

ST Math Texas **helps students** understand math through interactive, visual puzzles—not rote memorization. As they explore, make mistakes, and persist, they build problem-solving skills, confidence, and resilience.

ST Math Texas **helps teachers** introduce new concepts and strengthen academic vocabulary through brief mini lessons like Puzzle Talks, while gaining insight into student thinking.

Schools across Texas see consistent, measureable growth.

See Math. Learn Math. Know Math. stmath.com/texas



**TEKS
Aligned**



**Proven STAAR
Growth**



**Award-winning,
Patented Approach**



**100+ Efficacy
Studies**



**Equitable Access
for Students**



**Texas State Board of
Education Approved**



Request a demo



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WHAT IS ST MATH?

FREQUENTLY ASKED QUESTIONS

| We just brought ST Math to our school. Now what?

ST Math is built to harness the power of intrinsic motivation, so it engages students just like a video game. There are no time wasters; instead, students solve engaging visual puzzles to help JiJi the penguin get across the screen. We've often said that ST Math changes how students and educators feel about math and now, we have research to prove it! The Journal of Research on Technology in Education (JRTE) published a rigorous study that found students who play ST Math have higher mathematics self-beliefs than non-ST Math students. From day one, MIND provides implementation support, coaching, and access to MIND University to help educators successfully integrate ST Math into their classroom.

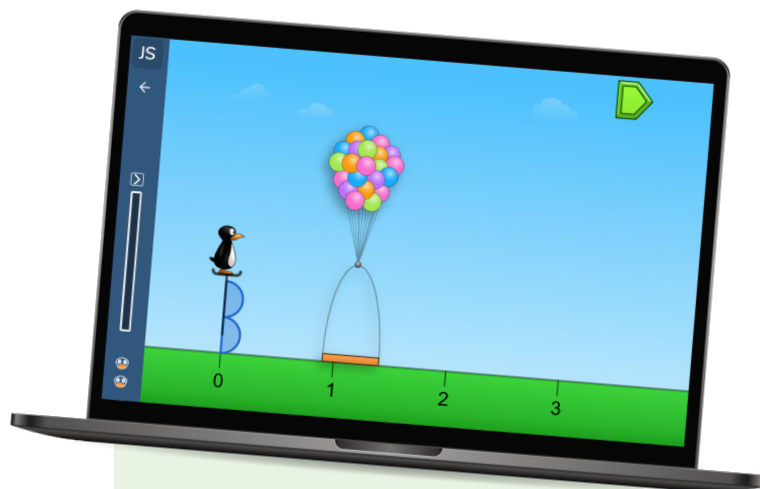
| Why aren't there any written or audio instructions?

It may seem strange at first, but this is actually the magic of ST Math at work. The ST in ST Math stands for spatial temporal, and it refers to learning math concepts by manipulating objects in space and time.

ST Math's patented approach starts by teaching the foundational concepts visually, then connects the ideas to the symbols, language, and robust discourse. Why does this approach work so well? Because with visual learning, students are better equipped to tackle unfamiliar math problems, recognize patterns, and build conceptual understanding.

| Is this an instructional or practice program?

ST Math is an instructional program by design – the visual feedback provided by every single interaction with the program helps build deep understanding. Rather than watching videos, students engage in rigorous math problem solving, a neuroscience-driven approach that aligns with learning science best practices. When students are logged in to ST Math, 95% of their time is spent engaged in meaningful math learning.



Fractions on the number line are exciting in JiJi Cycle.

| Is there a diagnostic?

ST Math provides diagnostic insight through pre- and post-objective data for 2nd grade and higher. We believe students should primarily engage with grade-level TEKS, so ST Math builds scaffolds into the grade-level instruction so that students are successful. ST Math quiz results are available before and after every objective for 2nd grade and higher, providing data points that empower teachers to monitor and analyze student success. While teachers can assign above or below grade level content manually, they may not always have the time. Our Assessment Support Tool will auto-assign content based on students' NWEA® (MAP® Growth) or other assessment scores.

| What are the reports like?

ST Math reports include actionable data on minutes, puzzles collected, objectives mastered, current objective struggles, prior objective struggles, overall grade level % progress, schoolwide usage trends, TEKS covered, and content assigned by teachers. Additionally, teachers are trained on using ST Math puzzles to facilitate conversations to uncover student misconceptions and adjust instruction/plan intervention. Pre- and post-objective data also help track student growth over time.